# Ch.2 Exercises: Statistical Learning

#### Conceptual

1.

(a)

• Better : A large sample size means a flexible model will be able to better fit the data.

(b)

• **Worse** : A flexible model would likely overfit. Flexible methods generally do better when large datasets are available.

### (c)

• **Better** : Flexible methods perform better on non-linear datasets as they have more degrees of freedom to approximate a non-linear

(d)

• Worse : A flexible model would likely overfit, due to more closely fitting the noise in the error terms than an inflexible method. In other words, the data points will be far from f (ideal function to describe the data) if the variance of the error terms is very high. This hints that f is linear and so a simpler model would better be able to estimate f.

2.

(a)

- **Regression**; The response in this case is quantitative and so this is a regression problem.
- **Inference**; We want to understand how the predictors impact the salary of a CEO, and not actually predict the salary of a CEO. Therefore, inference is our aim.
- n=500. p=profit, number of employees, industry.

(b)

- Classification; response(success or failure) is a binary value.
- **Prediction**; we want to know predicted value of the target.
- n=20. p=price, marketing budget, competition price and 10 other variables.

(c)

- Regression; response(% change in the USD/Euro) is a quantitative value.
- **Prediction**, we want to predict the response.



• n=52. p=% change in US market, % change in UK market, % change in German market.

3.

(a)

## (b)

• Var(E) is the irreducible error and the test predictions cannot be better than this, therefore it is a straight line. Test MSE reduces to an optimum point as increased flexibility means a better fit, with further increases leading to overfitting. Training MSE continues to reduce as more flexibility means the method can very closely fit the training data. Variance increases as the method tends to overfit as flexibility increases (fitting training data too well and not generalizing to test data). Generally, bias is reduced as the flexibility increases due to the method being better able to fit the data.

4.

(a)

Classification methods would be useful for applications where the outcomes are to be classified into a category, this can be a binary classification or a multi-class classification. Some areas where classification could be useful:

- Breast cancer prediction: Given a set of predictors such as a mammogram scan, age, family history, lifestyle and other variables, and a response of *Yes*(has cancer) and *No*(does not have cancer) we can then train a model to predict whether a patient has breast cancer.
- **Classifying species of plants:** Given a set of images of a plant, a model can be trained that will classify that plant into one of the trained species. This is a multi-class classification problem. The response would be the species name and the predictors would be images of that species.

- Fraud detection: Classify whether a transaction is fraudulent, given data like the transaction amount, location, purchased item or service, previous customer transactions etc. The response would be "Yes" or "No", and our aim is to make a prediction.
- Stock price: Classify whether a stock will go up or down in price the next day given a set of financial data and news from the preceding week. The aim is to make a prediction.

#### (b)

Regression methods are useful when we have a quantitative response; that is where we need to predict a numerical value for our response. Some areas where regression could be useful are:

- House price factors: Given a set of predictors such as location, house features, median income for the area and so on and the house price as the response/target, we can train a model to infer the impact of those variables on house prices.
- Salary: Predict the salary of an individual given their education, work history, skillsets and other relevant data (age, sex, etc.). The response is the salary amount.
- Sales: Predict unit sales of a product given marketing data such as TV, Radio or Internet advert expenditure, and use it to infer the importance of each advertising method. The response is the unit sales of the product.
- **Driving Insurance premium:** Given a set of variables such as the drivers history, age, type of vehicle, expected yearly mileage and the premium as the response, we can train a model to predict the insurance premium for new customers.

#### (c)

Cluster analysis is useful in cases where we do not have a target response available - i.e. unsupervised learning. We can aim to ascertain whether observations can be classed into distinct groups or understand if there are any underlying relationship between variables. Some areas where this can be useful are:

- **Tissue classification:** : Clustering can be used to separate different types of tissue in medical images. This can be useful in identifying groups of tissue that are not normal and need further study.
- Market research: Differentiate a group of people within a city into distinct market segments to increase marketing effectiveness or identify new opportunities. Given data such as incomes, location, age, sex, opinion polls and so on for a city, we can segment the city into different consumer areas.
- Image segmentation: Separate an image into different regions to make object recognition easier. For example, segmenting image frames from a video camera in a car into 'other vehicles', 'humans', 'road signs' and so on can help ADAS (Advanced driver-assistance systems) in vehicles make the correct decision.
- Gaming market segmentation: Given a set observations with variables such as age, location, income, sex, hours spent gaming, gaming devices used and so on. We could use cluster analysis to see if these observations fall into distinct groups. If there are distinct groupings, then it could be helpful with further study say for example one grouping could represent casual gamers and the other hardcore gamers, and another one could be newer gamers (say people over the age 60).

#### 5. & 6.

• Flexible methods work well when the underlying function is non-linear. The predictions in general have a lower bias but can have a higher variance, as these models are more likely to overfit the data.

- Less flexible methods do not tend to overfit the data but can have a high bias when the underlying function is non-linear. They can also use fewer observations and parameters, particularly when it is assumed that the underlying function is linear. Flexible methods tend to require a larger number of observations and parameters, and can lead to overfitting (higher variance).
- Flexible methods (non-parametric methods) are preferable when we make no assumptions about the function to be estimated. Most real-life relationships are non-linear and so a non-parametric approach is better suited to modelling them. Flexible models by their nature are more complex and less interpretable than their linear counterparts, so even though their predictions might be more accurate, we may not be able to explain why it has made those predictions (a black box model).
- Less flexible methods (parametric) are useful if we assume or know that the underlying function is linear. As a linear relationship is assumed, the model needs to predict fewer parameters than a non-parametric method. Additionally, these models are more interpretable, and so will be preferred when we are interested in making inferences or the interpretability of the results.

7. (a) The Euclidean distance is the straight line distance between two points. This can be calculated using the Pythagorean theorem.

For 3D space we have:

$$d(p,q) = \sqrt{(p_1-q_1)^2 + (p_2-q_2)^2 + (p_3-q_3)^2}$$

Using the above formula, we get the following distances:

$$\begin{split} d(1, test) &= 3\\ d(2, test) &= 2\\ d(3, test) &= 3.16\\ d(4, test) &= 2.24\\ d(5, test) &= 1.41\\ d(6, test) &= 1.73 \end{split}$$

(b)

• Green; as nearest single observation is green.

(c)

• **Red**; as nearest three observations are green, red and red. The probability of the test point belonging to red is 2/3 and green is 1/3. Therefore, the prediction is red.

(d)

• For highly non-linear boundaries, we would expect the best value of K to be small. Smaller values of K result in a more flexible KNN model, and this will produce a decision boundary that is non-linear. A larger K would mean more data points are considered by the KNN model and this means its decision boundary is closer to a linear shape.

#### Applied

8.

library(ISLR)
#library(ggplot2)

(a) (b)

college.rownames = rownames(College)

## (c) i.

summary(College)

##	Private	Apps	Acce	pt	Enro	)11	Top10	perc
##	No :212 Min.	: 81	Min. :	72	Min. :	35	Min.	: 1.00
##	Yes:565 1st	Qu.: 776	1st Qu.:	604	1st Qu.:	242	1st Qu.	:15.00
##	Medi	an : 1558	Median :	1110	Median :	434	Median	:23.00
##	Mean	: 3002	Mean :	2019	Mean :	780	Mean	:27.56
##	3rd	Qu.: 3624	3rd Qu.:	2424	3rd Qu.:	902	3rd Qu.	:35.00
##	Max.	:48094	Max. :	26330	Max. :	6392	Max.	:96.00
##	Top25perc	F.Underg	grad P	.Undergr	ad	Out	state	
##	Min. : 9.0	Min. :	139 Mi	n. :	1.0	Min.	: 2340	
##	1st Qu.: 41.0	1st Qu.:	992 1s <sup>-</sup>	t Qu.:	95.0	1st Qu	.: 7320	
##	Median : 54.0	Median :	1707 Me	dian :	353.0	Median	: 9990	
##	Mean : 55.8	Mean :	3700 Me	an :	855.3	Mean	:10441	
##	3rd Qu.: 69.0	3rd Qu.:	4005 3r	d Qu.:	967.0	3rd Qu	.:12925	
##	Max. :100.0	Max. :3	81643 Ma	x. :21	.836.0	Max.	:21700	
##	Room.Board	Books		Persona	l	PhD		
##	Min. :1780	Min. :	96.0 Mi	n. :2	250 Mir	ı. :	8.00	
##	1st Qu.:3597	1st Qu.: 4	170.0 1s	t Qu.: 8	850 1st	; Qu.:	62.00	
##	Median :4200	Median : 5	500.0 Me	dian :12	200 Mec	lian : '	75.00	
##	Mean :4358	Mean : 5	549.4 Me	an :13	841 Mea	in : '	72.66	
##	3rd Qu.:5050	3rd Qu.: 6	300.0 3r	d Qu.:17	'00 3rc	l Qu.:	85.00	
##	Max. :8124	Max. :23	840.0 Ma	x. :68	800 Max	c. :1	03.00	
##	Terminal	S.F.Rat	io p	erc.alum	ni	Expe	nd	
##	Min. : 24.0	Min. :	2.50 Mi	n. : 0	).00 Mi	n. :	3186	
##	1st Qu.: 71.0	1st Qu.:1	1.50 1s	t Qu.:13	3.00 la	st Qu.:	6751	
##	Median : 82.0	Median :1	.3.60 Me	dian :21	.00 Me	edian :	8377	
##	Mean : 79.7	Mean :1	4.09 Me	an :22	2.74 Me	ean :	9660	
##	3rd Qu.: 92.0	3rd Qu.:1	.6.50 3r	d Qu.:31	.00 3r	d Qu.:	10830	
##	Max. :100.0	Max. :3	89.80 Ma	x. :64	.00 Ma	ax. :	56233	
##	Grad.Rate							
##	Min. : 10.00	)						
##	1st Qu.: 53.00	)						
##	Median : 65.00	)						
##	Mean : 65.46	i						
##	3rd Qu.: 78.00	1						
##	Max. :118.00	1						

#### ii.

# Pair plot of first 5 variables
pairs(College[,1:5])



iii.

# Boxplots of outstate vs Private. boxplot(Outstate~Private, data = College)



```
Private
```

#### iv.

```
# New variable 'Elite'
Elite = rep("No",nrow(College))
Elite[College$Top10perc>50] = "Yes"
college.df = data.frame(College, Elite)
```

summary(college.df)

##	Private	A	Apps	A	ccept	Enro	11	Top10	)perc
##	No :212	Min.	: 81	Min.	: 72	Min. :	35	Min.	: 1.00
##	Yes:565	1st Qu	1.: 776	1st Qu	u.: 604	1st Qu.:	242	1st Qu.	:15.00
##		Mediar	n : 1558	Media	n : 1110	Median :	434	Median	:23.00
##		Mean	: 3002	Mean	: 2019	Mean :	780	Mean	:27.56
##		3rd Qu	1.: 3624	3rd Qu	u.: 2424	3rd Qu.:	902	3rd Qu.	:35.00
##		Max.	:48094	Max.	:26330	Max. :	6392	Max.	:96.00
##	Top25pe	erc	F.Under	grad	P.Underg	rad	Outs	state	
##	Min. :	9.0	Min. :	139	Min. :	1.0	Min.	: 2340	
##	1st Qu.:	41.0	1st Qu.:	992	1st Qu.:	95.0	1st Qu.	.: 7320	
##	Median :	54.0	Median :	1707	Median :	353.0	Median	: 9990	
##	Mean :	55.8	Mean :	3700	Mean :	855.3	Mean	:10441	
##	3rd Qu.:	69.0	3rd Qu.:	4005	3rd Qu.:	967.0	3rd Qu.	:12925	

##	Max. :100.0	Max. :31643	Max. :21836.	0 Max. :21700
##	Room.Board	Books	Personal	PhD
##	Min. :1780	Min. : 96.0	Min. : 250	Min. : 8.00
##	1st Qu.:3597	1st Qu.: 470.0	1st Qu.: 850	1st Qu.: 62.00
##	Median :4200	Median : 500.0	Median :1200	Median : 75.00
##	Mean :4358	Mean : 549.4	Mean :1341	Mean : 72.66
##	3rd Qu.:5050	3rd Qu.: 600.0	3rd Qu.:1700	3rd Qu.: 85.00
##	Max. :8124	Max. :2340.0	Max. :6800	Max. :103.00
##	Terminal	S.F.Ratio	perc.alumni	Expend
##	Min. : 24.0	Min. : 2.50	Min. : 0.00	Min. : 3186
##	1st Qu.: 71.0	1st Qu.:11.50	1st Qu.:13.00	1st Qu.: 6751
##	Median : 82.0	Median :13.60	Median :21.00	Median : 8377
##	Mean : 79.7	Mean :14.09	Mean :22.74	Mean : 9660
##	3rd Qu.: 92.0	3rd Qu.:16.50	3rd Qu.:31.00	3rd Qu.:10830
##	Max. :100.0	Max. :39.80	Max. :64.00	Max. :56233
##	Grad.Rate	Elite		
##	Min. : 10.00	) No :699		
##	1st Qu.: 53.00	) Yes: 78		
##	Median : 65.00	)		
##	Mean : 65.40	5		
##	3rd Qu.: 78.00	)		
##	Max. :118.00	)		

• There are 78 elite universities.

boxplot(Outstate~Elite, data = college.df)



v.

par(mfrow=c(2,2))
hist(College\$Apps, xlim=c(0,25000), xlab = "Applications", main = "Apps using default bin sizes")
hist(College\$Apps, xlim=c(0,25000), breaks=25, xlab = "Applications",
 main = "Apps using smaller bin sizes")
hist(College\$Top10perc, breaks=25, xlab = "Pct. new students from top 10% of H.S. class",
 main="Top10Perc")
hist(College\$Outstate, xlab="Out-of-state tuition",ylab="Amount",main="Outstate")

Apps using default bin sizes

Apps using smaller bin sizes



- Histogram of Apps(Number of applications received) is highly right skewed. This shows that most universities received 5000 or fewer applications. The mean number of applications received will also be heavily skewed.
- Histogram for Top10Perc(Number of new students who are the top 10% of their class) is also right skewed; this shows that only a few universities get a majority of their new students from this cohort.

```
mean(college.df$Apps)
```

## [1] 3001.638

```
median(college.df$Apps)
```

## [1] 1558

vi.

```
# Exploring the relationship between Grad.Rate(Graduation Rate) and S.F.Ratio(Student/faculty ratio).
plot(college.df$S.F.Ratio, college.df$Grad.Rate,
```

```
xlab = "Student to Faculty Ratio", ylab = "Graduation Rate",
main = "Plot of Grad.Rate vs S/F Ratio")
# Linear regression line.
abline(lm(college.df$Grad.Rate~college.df$S.F.Ratio), col="red")
# Local regression line with smoothing of 25%.
loessMod = loess(Grad.Rate ~ S.F.Ratio, data=college.df, span=0.25)
```

j = order(college.df\$S.F.Ratio)
lines(college.df\$S.F.Ratio[j],loessMod\$fitted[j], col="blue")

Plot of Grad.Rate vs S/F Ratio



- The results suggest a negative linear relationship between the graduation rate of students and the student to faculty ratio at universities.
- As the student to faculty ratio increases, we can expect students to have a lower graduation rate.

9.

(a)

- $\bullet \ {\bf Quantitative:} \ {\rm mpg,cylinders, displacement, horsepower, weight, acceleration, year.}$
- Qualitative: name, origin.

(b)

```
sapply(Auto[,1:7], range)
         mpg cylinders displacement horsepower weight acceleration year
##
## [1,] 9.0
                                 68
                                             46
                                                  1613
                                                                8.0
                                                                      70
                     3
## [2,] 46.6
                     8
                                455
                                                               24.8
                                            230
                                                  5140
                                                                       82
(c)
# Mean and standard deviation.
sapply(Auto[,1:7], mean)
##
            mpg
                   cylinders displacement
                                             horsepower
                                                              weight acceleration
##
      23.445918
                    5.471939
                               194.411990
                                             104.469388 2977.584184
                                                                         15.541327
##
           year
##
      75.979592
sapply(Auto[,1:7], sd)
##
                   cylinders displacement
                                             horsepower
                                                              weight acceleration
            mpg
##
       7.805007
                    1.705783
                               104.644004
                                              38.491160
                                                          849.402560
                                                                          2.758864
##
           year
##
       3.683737
(d)
# Remove 10th to 85th rows from Auto.
Auto.reduced = Auto[-c(10:84),]
sapply(Auto.reduced[,1:7], range)
         mpg cylinders displacement horsepower weight acceleration year
##
## [1,] 11.0
                     3
                                 68
                                             46
                                                  1649
                                                                8.5
                                                                       70
## [2,] 46.6
                     8
                                            230
                                                  4997
                                                               24.8
                                                                       82
                                455
sapply(Auto.reduced[,1:7], mean)
                   cylinders displacement
##
                                             horsepower
                                                              weight acceleration
            mpg
                    5.381703 187.753943
                                             100.955836 2939.643533
##
      24.368454
                                                                         15.718297
##
           year
##
      77.132492
sapply(Auto.reduced[,1:7], sd)
##
                   cylinders displacement
                                             horsepower
                                                              weight acceleration
            mpg
##
       7.880898
                    1.658135
                                99.939488
                                              35.895567
                                                          812.649629
                                                                          2.693813
##
           year
##
       3.110026
(e)
```



cor(Auto[,1:7])

##		mpg	cylinders	displacement	horsepower	weight
##	mpg	1.0000000	-0.7776175	-0.8051269	-0.7784268	-0.8322442
##	cylinders	-0.7776175	1.0000000	0.9508233	0.8429834	0.8975273
##	displacement	-0.8051269	0.9508233	1.0000000	0.8972570	0.9329944
##	horsepower	-0.7784268	0.8429834	0.8972570	1.0000000	0.8645377
##	weight	-0.8322442	0.8975273	0.9329944	0.8645377	1.0000000
##	acceleration	0.4233285	-0.5046834	-0.5438005	-0.6891955	-0.4168392
##	year	0.5805410	-0.3456474	-0.3698552	-0.4163615	-0.3091199
##		acceleratio	on yea	ar		
##	mpg	0.423328	0.58054	10		
##	cylinders	-0.504683	84 -0.34564	74		
##	displacement	-0.543800	5 -0.36985	52		
##	horsepower	-0.689195	5 -0.41636	15		
##	weight	-0.416839	92 -0.309119	99		
##	acceleration	1.000000	0.290316	31		
##	year	0.290316	1.00000	00		

- From the pair plot and the correlation data, we can state there exists linear relationships between some of the variables.
- For example, mpg has strong negative linear relationships with displacement, cylinders and weight. That is we can expect the mpg of the car to decrease as their displacement and cylinders increase.
- mpg has a positive correlation with year, and this suggests that newer models tend to have higher mpg than older ones.

(f)

- Both the plots and the correlation data suggests we can predict mpg.
- An increase in the variables displacement, cylinders and weight will lead to a reduced mpg.
- Newer models year tend to have higher mpg.

10.

(a)

library(MASS)

?Boston

dim(Boston)

## [1] 506 14

• 506 rows of suburbs or towns and 14 columns of predictors.

(b)

```
# Pair plots of some variables
pairs(~crim+nox+dis+tax+medv, data = Boston)
```



- $\operatorname{\tt crim}$  seems to have a negative linear relationship with  $\operatorname{\tt medv}$  and  $\operatorname{\tt dis}$
- nox has a negative linear relationship with dis.
- dis has a positive linear relationship with  ${\tt medv}.$

## (c)

```
# Correlation coefficients between CRIM and all other variables.
cor(Boston[-1],Boston$crim)
```

##		[,1]
##	zn	-0.20046922
##	indus	0.40658341
##	chas	-0.05589158
##	nox	0.42097171
##	rm	-0.21924670
##	age	0.35273425
##	dis	-0.37967009
##	rad	0.62550515
##	tax	0.58276431
##	ptratio	0.28994558
##	black	-0.38506394

## lstat 0.45562148
## medv -0.38830461

- There are some correlations between crim and other variables, but they are not as strong as some of the relationships we observed in the Auto dataset.
- crim has a negative linear relationship with medv, dis and black.
- crim has a positive linear relationship with indus, nox, rad and tax.

(d)

```
# Suburbs with crime rate higher than 2 s.d from the mean(higher than 95% of suburbs).
High.Crime = Boston[which(Boston$crim > mean(Boston$crim) + 2*sd(Boston$crim)),]
range(Boston$crim) ; mean(Boston$crim) ; sd(Boston$crim)
```

## [1] 0.00632 88.97620

## [1] 3.613524

## [1] 8.601545

- There are 16 suburbs with a crime rate higher than 95% of the other suburbs.
- Some suburbs have extremely high rates of crime (5-8 s.d from the mean).
- The range is very wide, it goes from a rate of near zero to 89.

```
# Suburbs with tax rates higher than 2 s.d from the mean.
High.Tax = Boston[which(Boston$tax > mean(Boston$tax) + 2*sd(Boston$tax)),]
range(Boston$tax)
```

## [1] 187 711

- There are no suburbs with a tax rate higher than 2 s.d. from the mean. This seems reasonable as property tax rates are designed not to be extremely drastic.
- The range is narrower than the crime rate.
- Some suburbs do have tax rates higher than 1 s.d.(higher than 65% of suburbs) from the mean.

?Boston

```
# Suburbs with pupil teacher ratio higher than 2 s.d from the mean.
High.PT = Boston[which(Boston$ptratio > mean(Boston$ptratio) + 2*sd(Boston$ptratio)),]
range(Boston$ptratio)
```

## [1] 12.6 22.0

- There are no suburbs with a high pupil to teacher ratio, and this a reasonable outcome as educational laws limit the numbers of teacher or students per class/school.
- The range in quite narrow, and and all pupil teacher ratios lie within 2 s.d. of the mean.
- Some pupil teacher ratios are higher than 1 s.d.

(e)

sum(Boston\$chas==1)

## [1] 35

• 35 suburbs/towns bound the Charles river.

#### (f)

median(Boston\$ptratio)

## [1] 19.05

(g)

which(Boston\$medv == min(Boston\$medv))

## [1] 399 406

• There are two suburbs (399 & 406) that have the lowest median property values.

```
# Values of other predictors for suburb 399
Boston[399,]
```

## crim zn indus chas nox rm age dis rad tax ptratio black lstat
## 399 38.3518 0 18.1 0 0.693 5.453 100 1.4896 24 666 20.2 396.9 30.59
## medv
## 399 5

```
range(Boston$lstat)
```

## [1] 1.73 37.97

range(Boston\$ptratio)

## [1] 12.6 22.0

• crim is more than 2 s.d. above the mean - very high crime rates in this suburb. Both ptratioand lstat are close to their maximum values.

#### (h)

# More than 7 rooms
sum(Boston\$rm > 7)

## [1] 64

# More than 8 rooms
sum(Boston\$rm > 8)

## [1] 13

summary(Boston)

## crim indus chas zn Min. : 0.00632 ## Min. : 0.00 Min. : 0.46 Min. :0.00000 ## 1st Qu.: 0.08204 1st Qu.: 0.00 1st Qu.: 5.19 1st Qu.:0.00000 ## Median : 0.25651 Median : 0.00 Median : 9.69 Median :0.00000 ## Mean : 3.61352 Mean : 11.36 Mean :11.14 Mean :0.06917 3rd Qu.: 3.67708 3rd Qu.: 12.50 3rd Qu.:18.10 3rd Qu.:0.00000 ## ## Max. :88.97620 Max. :100.00 Max. :27.74 Max. :1.00000 ## age dis nox rm## :0.3850 Min. :3.561 Min. : 1.130 Min. Min. : 2.90 1st Qu.:5.886 1st Qu.: 2.100 1st Qu.: 45.02 ## 1st Qu.:0.4490 ## Median :0.5380 Median :6.208 Median : 77.50 Median : 3.207 ## Mean :0.5547 Mean :6.285 Mean : 68.57 Mean : 3.795 ## 3rd Qu.:0.6240 3rd Qu.:6.623 3rd Qu.: 94.08 3rd Qu.: 5.188 ## Max. :0.8710 :8.780 Max. :100.00 Max. :12.127 Max. ## rad tax ptratio black ## Min. : 1.000 Min. :187.0 Min. :12.60 Min. : 0.32 ## 1st Qu.: 4.000 1st Qu.:279.0 1st Qu.:17.40 1st Qu.:375.38 ## Median : 5.000 Median :330.0 Median :19.05 Median :391.44 Mean : 9.549 ## Mean :408.2 Mean :18.46 Mean :356.67 ## 3rd Qu.:24.000 3rd Qu.:666.0 3rd Qu.:20.20 3rd Qu.:396.23 Max. :24.000 Max. Max. :22.00 Max. :396.90 ## :711.0 medv ## lstat ## Min. : 1.73 Min. : 5.00 ## 1st Qu.: 6.95 1st Qu.:17.02 Median :11.36 Median :21.20 ## Mean :12.65 Mean :22.53 ## ## 3rd Qu.:16.95 3rd Qu.:25.00 ## Max. :37.97 Max. :50.00

summary(subset(Boston, rm > 8))

##	crim	zn	indus	chas
##	Min. :0.02009	Min. : 0.00	Min. : 2.680	Min. :0.0000
##	1st Qu.:0.33147	1st Qu.: 0.00	1st Qu.: 3.970	1st Qu.:0.0000
##	Median :0.52014	Median : 0.00	Median : 6.200	Median :0.0000
##	Mean :0.71879	Mean :13.62	Mean : 7.078	Mean :0.1538
##	3rd Qu.:0.57834	3rd Qu.:20.00	3rd Qu.: 6.200	3rd Qu.:0.0000
##	Max. :3.47428	Max. :95.00	Max. :19.580	Max. :1.0000
##	nox	rm	age	dis
##	Min. :0.4161	Min. :8.034	Min. : 8.40	Min. :1.801
##	1st Qu.:0.5040	1st Qu.:8.247	1st Qu.:70.40	1st Qu.:2.288
##	Median :0.5070	Median :8.297	Median :78.30	Median :2.894
##	Mean :0.5392	Mean :8.349	Mean :71.54	Mean :3.430
##	3rd Qu.:0.6050	3rd Qu.:8.398	3rd Qu.:86.50	3rd Qu.:3.652
шш	N 0 7400	N 0 700	M 00.00	N 0.007

##	rad	tax	ptratio	black
##	Min. : 2.000	0 Min. :224.0	Min. :13.00	Min. :354.6
##	1st Qu.: 5.000	0 1st Qu.:264.0	1st Qu.:14.70	1st Qu.:384.5
##	Median : 7.000	0 Median :307.0	Median :17.40	Median :386.9
##	Mean : 7.46	2 Mean :325.1	Mean :16.36	Mean :385.2
##	3rd Qu.: 8.000	0 3rd Qu.:307.0	3rd Qu.:17.40	3rd Qu.:389.7
##	Max. :24.000	0 Max. :666.0	Max. :20.20	Max. :396.9
##	lstat	medv		
##	Min. :2.47	Min. :21.9		
##	1st Qu.:3.32	1st Qu.:41.7		
##	Median :4.14	Median :48.3		
##	Mean :4.31	Mean :44.2		
##	3rd Qu.:5.12	3rd Qu.:50.0		
##	Max. :7.44	Max. :50.0		

• Relatively low crim, 1stat and much higher medv when comparing the IQR range.